

06/2014

UCC Document # 22
Review Type: \_\_\_Edit XX Exp \_\_\_Full

## **CATALOG YEAR 2015-2016**

COLLEGE/SC	HOOL/SECTION	V: COAS/ Humanities/English 4470	
Course: (check all that apply)	Add: Del Change: Number	elete: <u>XX</u> er Title SCH Description Prerequisite	
Response Req		rse will be part of major minor as a required	
Response Req		rse will introduce, reinforce, or apply concepts	
Response Req	<u>uired</u> : Grade Ty	ype Normal (A-F) CR/NC P/F	
Value, Descrip	tion, prerequisite,	umber, Title, <u>Measurable</u> Student Learning Outcomes, SCH and lecture/lab hours if applicable. If in current online catalog, with changes in red and provide a brief justification.	
	d 4-year plan. If in	Change: Attach new/changed Program of Study current online catalog, provide change and attach text with	
Program Lear outcomes.	rning Outcomes:	Add: Change: Attach listing of program learning	
(A)		Change: Attach new/changed minor. If in current online ach text with changes in red.	
	anged information.	add information: Change information:  . If in current online catalog, provide change and attach text	
		nange information: Attach new/changed information. If in change and attach text with changes in red.	
Approvals:		Signature  Digitally signed by Dr. Agustin Martinez-Samos  Dr. Agustin Martinez-Samos Dn: Cn=Dr. Agustin Martinez-Samos, o=Texas A&M Internat ou=Deathernated of Humanities, email=jmartinez-samos@ta Date: 2014.10.14 16:41:33-05'00'	
Chair Department Curri	culum Committee	Digitally signed by Stephen M. Duffy	
Chair		Stephen M. Duffy DN: cn=Stephen M. Duffy, o=Department of Humanities, ou=Chair, email=sduffy@tamiu.edu, c=US Date: 2014.10.14 16:13:20 -05'00'	
Department		M. Zoran	
Chair		Oct. 20/14	
College Curriculu	m Committee	Frances Bernat  Digitally, signed by Frances Bernat DN: cn=Frances Bernat, o=COAS, ou=Public Affairs and Social Research, email=frances.bernat@tamiu.edu, c=US Date: 2014.10.20 10:591-69509'	
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## ENGL 4370: South Texas Writing Project Summer Institute, Teaching Writing

Delete ENGL 4370 from the catalog.

## **ENGL 4370**

South Texas Writing Project Summer Institute, Teaching Writing Three semester hours.

Students enrolled in this course will participate in the South Texas Writing Project's Invitational Summer Institute, an affiliate of the National Writing Project. This course will concentrate on sharing best practices in the teaching of writing with both established and preservice teachers. Students will prepare lessons on the teaching of writing based on research and their own experience with these lessons. Participants will leave this course with twenty or more lessons and a number of additional strategies for teaching writing to students from kindergarten through college. Prerequisite: Permission from South Texas Writing Project site director. Must be concurrently enrolled in English <u>4371</u>.

<u>Justification</u>: This course is no longer needed for the degree or for pre-services teachers since there has been revision to degree plans in both the English BA with Certification and in COED.